



Task 3. Match the vocabulary. Then, use the target terms in your own sentences to describe how pancakes are made.

(CLIL Lesson Plan – Culinary Products. Pancakes with different fillings).

(Refer to the project dictionary if needed.)

| Term | Definition |
|--------------------------|-------------|
| 1. Semi-finished product | a. taste |
| 2. Sifting | b. mass |
| 3. Frying | c. flour |
| 4. Homogeneous | d. sequence |
| 5. Stewing | e. dish |
| 6. Consistency | f. sauce |
| 7. Useful | g. filling |
| 8. Sweet and sour | h. history |
| 9. Preferably | i. size |
| 10. Identical | j. milk |

